

Montana **School District Implementation Plan for K-5 CCSS**

January – August 2012

ELA Standards	January	February	March	April	May	June-Aug
Implementation Timeline for Teachers	Understanding the CC ELA Standards and Deconstruction	Understanding the new national assessments and what they mean for instruction: focus on UBD, Rigor and Relevance (Quad D)	Understanding the CC ELA Shifts and What The Shifts Mean for Instruction; Focus on UBD, Rigor and Relevance, and Integrated Units	Understanding the ELA Standards: Focus on UBD, Rigor and Relevance, and Integrated Units	Development of ELA Units focused on UBD, Rigor and Relevance, and Integration	Teachers encouraged to devote 12 hours to development of ELA Units focused on UBD, Rigor and Relevance, and Integration
Building Level: Principal Led Staff Development During Staff Meetings	Understanding the CC ELA Standards and Deconstruction	Understanding the new national assessments and what they mean for instruction: focus on UBD, Rigor and Relevance (Quad D)	Understanding the CC ELA Shifts and What The Shifts Mean for Instruction; Focus on UBD, Rigor and Relevance, and Integrated Units	Understanding the ELA Standards: Focus on UBD, Rigor and Relevance, and Integrated Units		
District Level: Professional Development and Work	January 19 th PIR: Writer's Workshop and Addressing Teacher Needs	District Level Meeting of Selected Group of K-8, ELA Teachers: Aligning ELA Standards and Current Curricular Materials	District Level Meeting of a Selected Group of K-8, ELA Teachers: Aligning ELA Standards and Current Curricular Materials	April Grade Level Professional Development: Integrated Instruction PD District Level Meeting of a Selected Group of K-8, ELA		

				Teachers: Filling the Gaps and Developing Integrated Units		
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January - August 2012

CC Math	January	February	March	April	May	June-Aug
Implementation Timeline for District Administrators					1. Understanding the CC Math Standards: An Overview 2. Understanding the Standards for Mathematical Practice 3. Understanding the progressions, domains, clusters and standards	Teachers encouraged to devote 12 hours to development of ELA Units focused on UBD, Rigor and Relevance, and Integration
District Level: Professional Development and Work		District Level Meeting of a Selected Group of K-8 Math Teachers: Aligning Math Standards and Everyday Math Materials	District Level Meeting of a Selected Group of K-8 Math Teachers: Filling in the Gaps and Developing Pacing Guides	District Level Meeting of a Selected Group of K-8 Teachers: Developing Pacing Guides and Wrapping up Alignment	Development of Grade Level Resource Pages for Implementing the CC Math Standards	

2012/2013 School Year

	Spring 2012	Summer 2012	Trimester One	Trimester Two	Trimester Three	Summer 2013
CC Implementation Plan: CC ELA Standards and Mathematical Practices - Teachers	1. Teachers aware of full ELA and math practices implementation requirements next year.	1. Teachers aware of full ELA and math practices implementation requirements next year.	1. Teachers begin implementing ELA and math practice standards. 2. Individuals, who have approval, begin implementing CC math standards.	1. Teachers implementing ELA and math practice standards. 2. Individuals, who have approval, begin implementing CC math standards.	1. Teachers implementing ELA and math practice standards. 2. Individuals, who have approval, begin implementing CC math standards.	Teachers aware of full CC math standards implementation requirements for 2013/2014 school year.
CC Implementation Plan: ELA Standards and Mathematical Practices - Admin	1. Expectations for next year clearly stated to staffs.		1. Expectations for CC implementation clearly stated to staffs. 2. Continued short PD sessions at staff meetings.	1. Expectations for CC implementation clearly stated to staffs. 2. Continued short PD sessions at staff meetings.	1. Begin discussions concerning CC math implementation. 2. Continued short PD sessions at staff meetings.	
CC Implementation Plan: District Level Community Education			1. Guest editorial: Overview of CCSS 2. Did you know? 3. PTA CC Newsletters sent home with all students. 4. Information about the CC put in each school newsletter every month; dictated by CO.	1. Guest editorial: Smarter Balanced Assessments and the changes they will demand. 2. Did you know? 3. Timeline and information to be disseminated by schools will be dictated from CO	1. Guest editorial 2. Did you know? 3. Timeline and information to be disseminated by schools will be dictated from CO	
CC Implementation Plan: School-Level Community Education			1. "Canned" CC information sessions delivered by principals to parents prior to open houses. 2. PTA Newsletters sent home with all students. 3. Information about the CC put in each school newsletter every month; dictated by CO.	1. Continued discussion with PACs about CC and implementation. 2. Information about the CC put in each school newsletter every month; dictated by CO	1. Continued discussion with PACs about CC and implementation. 2. Information about the CC put in each school newsletter every month; dictated by CO	

CC Implementation Plan: ELA Standards and Mathematical Standards – Pro Dev	<ul style="list-style-type: none"> 1. Teachers informed of implementation plan. 2. Time made for district level work teams to present work that has been completed by group. 	<ul style="list-style-type: none"> 1. Twelve hour offerings by coaches; 2. Independent 12 hour work 	<ul style="list-style-type: none"> 1. Imbedded professional development offered by the instructional coaches. 2. District wide early release ELA training – November 3. Short PD sessions offered monthly during faculty meetings. 	<ul style="list-style-type: none"> 1. Imbedded professional development offered by the instructional coaches. 2. District wide early release ELA training – January 3. Short PD sessions offered monthly during faculty meetings. 	<ul style="list-style-type: none"> 1. Imbedded professional development offered by the instructional coaches. 2. District wide early release math training – April 3. Short PD sessions offered monthly during faculty meetings. 	
CC Implementation Plan: ELA Standards and Mathematical Practices – Assessment and Reporting			<ul style="list-style-type: none"> 1. One “published” text type evaluated using continuum. 2. Development of problem at each grade level that illustrates mathematical practices. 	<ul style="list-style-type: none"> 1. One “published” text type evaluated using continuum. 2. Development of problem at each grade level that illustrates mathematical practices. 	<ul style="list-style-type: none"> 1. One “published” text type evaluated using continuum. 2. Development of problem at each grade level that illustrates mathematical practices. 	
CC Implementation Plan: Technology						